



STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	English
Teacher(s):	Tomsin, Launey
School Year:	2019-2020

Term 1 (20%)	
1) Competencies Targeted:	Reads and listens to texts, Produces spoken, written and media texts
2) Evaluation:	Essay writing, response to media/ literature, Novel study, chapter questions, reading quizzes
3) Timeline:	Beginning to end of term 1
4) Communication:	Progress report, IEP, Term 1 report card, Letter/ phone call/ meeting with parent/ guardian/ social worker if needed

Term 2 (20%)	
1) Competencies Targeted:	Reads and listens to texts, Produces spoken, written and media texts
2) Evaluation:	Essay writing, response to media/ literature, Novel study, chapter questions, reading quizzes
3) Timeline:	Beginning to end of term 2
4) Communication:	Progress report, IEP, Term 2 report card, Letter/ phone call/ meeting with parent/ guardian/ social worker if needed

Term 3 (60%)	
1) Competencies Targeted:	Reads and listens to texts, Produces spoken, written and media texts
2) Evaluation:	Essay writing, response to media/ literature, Novel study, chapter questions, reading quizzes
3) Timeline:	Beginning to end of term 3

4) Communication:

Progress report, IEP, Term 3 report card, Letter/
phone call/ meeting with parent/ guardian/ social
worker if needed